

Lexington 2 School District

715 Ninth Street
West Columbia, SC 29169

Grades	PK-12 District	
Enrollment	8,538 Students	
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-739-8399

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good*
2012	Average	Excellent
2011	Below Average	Average
2010	Average	Good
2009	Below Average	At-Risk

* The District's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

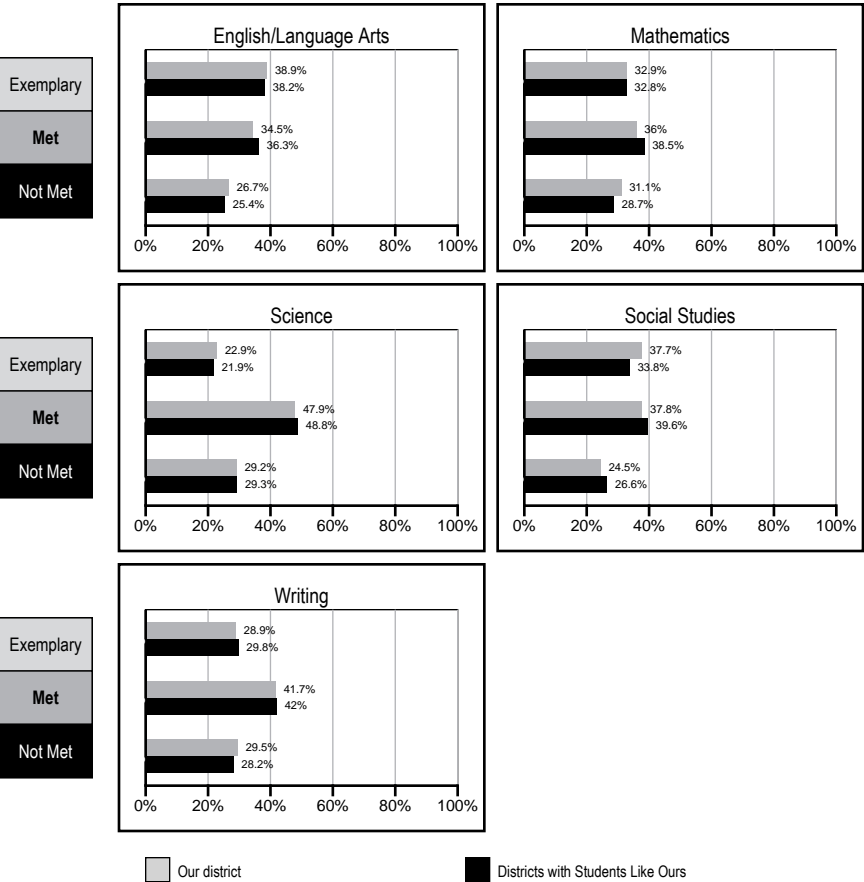
97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	9	10	0	0

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed both subtests	74.9%	71.8%	79.8%	77.6%	77.5%	79.6%
Passed one subtest	13.7%	15.5%	11.1%	12.6%	13.2%	11.7%
Passed no subtests	11.4%	12.8%	9.1%	9.8%	9.2%	8.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.4%	81.8%
English 1	72.2%	73.7%
Biology 1/Applied Biology 2	80.5%	73.2%
US History and the Constitution	56.5%	53.2%
All Subjects	73.2%	70.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Four-Year Cohort	667	576	550	535
Number of Graduates in Cohort	472	435	418	421
Rate	70.8%	75.5%	76.1%	79.2%

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	698	646	562	534
Number of Graduates in Cohort	484	487	437	425
Rate	69.3%	75.4%	78.5%	79.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,538)				
First graders who attended full-day kindergarten	99.6%	No Change	99.6%	99.2%
Retention rate	1.4%	Up from 1.3%	2.3%	1.9%
Attendance rate	96.7%	Down from 96.9%	95.8%	95.8%
Served by gifted and talented program	17.1%	N/A	13.0%	12.0%
With disabilities	14.4%	N/A	14.2%	12.7%
Older than usual for grade	2.9%	N/A	5.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.8%	0.6%	0.7%
Enrolled in AP/IB programs	36.9%	Up from 22.8%	12.3%	14.0%
Successful on AP/IB exams	28.1%	Up from 21.7%	50.0%	50.5%
Eligible for LIFE Scholarship	29.9%	Down from 30.4%	34.6%	31.8%
Enrolled in adult education GED or diploma programs	96	Down from 151	56	50
Completions in adult education GED or diploma programs	85	Down from 93	39	37
Annual dropout rate	2.1%	Down from 4.7%	2.3%	2.3%
Teachers (n=598)				
Teachers with advanced degrees	65.7%	Down from 67.1%	63.4%	61.4%
Continuing contract teachers	83.9%	Down from 88.4%	84.3%	80.0%
Teachers returning from previous year	91.3%	Up from 90.9%	91.2%	90.4%
Teacher attendance rate	94.3%	Down from 94.8%	94.9%	94.8%
Average teacher salary*	\$49,206	Up 2.2%	\$48,260	\$47,587
Vacancies for more than nine weeks	0.2%	Down from 0.3%	0.2%	0.2%
Professional development days/teacher	14.7 days	Down from 15.5 days	10.8 days	10.3 days
District				
Superintendent's years at district	5.0	Up from 4.0	4.3	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.9 to 1	22.0 to 1	22.2 to 1
Prime instructional time	90.0%	Down from 90.8%	89.2%	89.4%
Dollars spent per pupil**	\$9,138	Up 0.0%	\$9,082	\$9,101
Percent of expenditures for teacher salaries**	55.0%	Down from 56.6%	52.0%	52.0%
Percent of expenditures for instruction**	58.0%	Down from 58.9%	55.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	15	No Change	11	11
Number of magnet schools	3	Down from 4	0	0
Portable classrooms	1.2%	Down from 25.0%	0.6%	0.9%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	15.0	No Change	11.0	10.0
Parents attending conferences	100.0%	Up from 97.1%	100.0%	100.0%
Average administrator salary	\$84,304	Up 0.0%	\$79,297	\$79,389

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	481	90.6%	2467	73.2%	576	75.5%
Gender						
Male	245	90.2%	1208	71.9%	290	70.3%
Female	236	91.1%	1259	74.3%	286	80.8%
Racial/Ethnic Group						
White	272	93.8%	1308	81.9%	307	80.5%
African American	158	85.4%	918	61.9%	216	69.4%
Asian/Pacific Islander	11	100.0%	38	73.7%	N/A	N/A
Hispanic	34	85.3%	180	68.9%	39	66.7%
American Indian/Alaskan	N/A	N/A	23	60.9%	N/A	N/A
Disability Status						
Disabled	51	60.8%	262	35.9%	68	47.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	29	86.2%	141	64.5%	24	66.7%
Socio-Economic Status						
Subsidized meals	227	86.8%	1401	67.7%	289	68.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

	Our District	Districts with Students Like Ours
Percent	90.6%	91.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2012	2013	2012	2013	2012	2013	2012	2013		
District	486	479	494	493	459	456	1439	1428		
State	477	479	487	484	458	460	1422	1423		
Nation	491	491	505	503	481	480	1477	1474		
ACT	English		Math		Reading		Science		Total	
	2012	2013	2012	2013	2012	2013	2012	2013	2012	2013
District	18.2	18.7	19.1	19.2	19.5	19.8	19.5	19.4	19.2	19.4
State	19.1	19.3	20.1	20.1	20.1	20.5	19.9	20.1	19.9	20.1
Nation	20.5	20.2	21.1	20.9	21.3	21.1	20.9	20.7	21.1	20.9

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	25.4 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

During the 2012/13 school year, Lexington School District Two completed the extensive preparations for an External Review by AdvancED, a worldwide accreditation organization recognized for quality standards which have been proven to effectively drive student performance and continuous improvement in education institutions. As a result of the External Review, the District was awarded continuing accreditation with high marks. Moreover, the District received a "Promising Practice" commendation for our Cohort Professional Staff Development Model.

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	81.7
Overall Grade Conversion	B
Points Total - Elementary Grades	79.5
Points Total - Middle Grades	87.9
Points Total - High School Grades	68.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

Three schools were identified as Title I Reward School.

School	Status
B-C Grammar Number 1 Elementary	Focus
Cyril B Busbee Creative Arts Aca	Reward-Performance
Saluda River Academy Of Arts	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 3-5

All Students	656.4	644.8	619.4	636.5	99.6	99.9	N/A
Male	651.6	646.2	620.4	638.7	99.3	99.8	N/A
Female	661.1	643.4	618.4	634.1	99.9	99.9	N/A
White	671.2	660.2	634.2	650.8	99.6	99.9	N/A
African American	640.1	626.9	601.8	620.4	99.9	99.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	644.3	636.2	609.7	628.0	99.2	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.8	600.8	583.6	602.9	98.8	100.0	N/A
Limited English Proficient	643.3	635.5	610.6	627.6	99.1	100.0	N/A
Subsidized meals	644.6	633.6	608.6	625.5	99.8	99.9	N/A
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0	N/A

Grades 6-8

All Students	647.7	644.6	631.9	647.7	99.5	99.6	N/A
Male	640.7	641.2	631.3	649.9	99.5	99.6	N/A
Female	654.8	648.0	632.6	645.3	99.6	99.7	N/A
White	660.0	656.3	645.9	658.7	99.6	99.6	N/A
African American	629.8	626.6	613.0	631.3	100.0	100.0	N/A
Asian/Pacific Islander	678.3	689.8	667.4	686.4	100.0	100.0	N/A
Hispanic	645.3	643.1	627.3	646.5	97.0	98.2	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.6	597.0	580.6	596.7	99.0	99.0	N/A
Limited English Proficient	638.6	642.6	625.6	641.6	95.7	97.4	N/A
Subsidized meals	637.3	633.7	622.7	637.1	99.5	99.7	N/A
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0	N/A

Grades 9-12

All Students	233.5	228.8	80.6	70.1	98.7	98.7	70.8
Male	231.8	228.3	80.0	71.9	98.3	97.9	64.6
Female	235.1	229.2	81.2	68.4	99.0	99.4	77.0
White	241.3	237.2	85.1	72.5	97.9	98.2	77.0
African American	222.8	216.0	73.9	66.6	99.5	99.1	63.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	54.6
Hispanic	222.8	222.0	77.0	68.1	100.0	100.0	48.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	210.2	207.1	69.7	63.9	96.1	96.1	38.7
Limited English Proficient	N/A	N/A	N/A	67.8	N/A	N/A	48.0
Subsidized meals	226.2	220.6	76.3	67.8	98.8	98.8	65.7
Annual Measurable Objective (AMO)	226.0	223.0	77.0	73.0	95.0	95.0	74.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	706	99.6	23.5	21.9	54.6	76.5
	4	660	99.9	29.2	33.3	37.5	70.8
	5	654	99.7	26	40	34	74
	6	674	99.7	30.8	31.1	38.1	69.2
	7	663	99.9	25.9	32.1	42	74.1
	8	617	99.5	37	27.6	35.4	63
2013	3	680	99.3	23.8	25.7	50.5	76.2
	4	657	99.5	27.8	37.1	35.1	72.2
	5	646	100	24.4	40	35.5	75.6
	6	616	99.7	27.8	39.2	32.9	72.2
	7	684	99.7	26.6	36.4	37	73.4
	8	656	99.2	29.3	29.4	41.3	70.7
Mathematics							
2012	3	706	99.7	34.5	26.8	38.7	65.5
	4	660	100	26.1	40.9	33	73.9
	5	654	99.7	29.2	42.6	28.1	70.8
	6	674	100	25.8	37.7	36.5	74.2
	7	663	99.9	28.1	40.2	31.6	71.9
	8	617	99.7	35.3	38.9	25.8	64.7
2013	3	680	100	36.2	26.1	37.8	63.8
	4	657	99.5	24.7	42.5	32.8	75.3
	5	646	99.9	28.6	38.8	32.6	71.4
	6	616	99.7	33.1	38	28.9	66.9
	7	684	99.9	31	34.3	34.8	69
	8	656	99.4	33	38.8	28.2	67
Science							
2012	3	348	99.4	39.8	40.4	19.9	60.2
	4	660	100	30.6	59.1	10.3	69.4
	5	330	100	24.6	51.8	23.6	75.4
	6	334	100	35.4	52.9	11.8	64.6
	7	663	99.9	21.1	41.7	37.2	78.9
	8	308	100	24.1	36.4	39.5	75.9
2013	3	338	100	35.9	46.5	17.6	64.1
	4	656	99.5	32.4	52	15.5	67.6
	5	328	99.4	27.9	57.5	14.6	72.1
	6	313	100	30.1	52.5	17.4	69.9
	7	684	99.9	25.6	43.8	30.6	74.4
	8	328	100	23.8	37.1	39.1	76.2

Abbreviations for Missing Data

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N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	357	99.4	29.5	32.5	38	70.5
	4	660	100	26.2	50.7	23.1	73.8
	5	323	99.7	34.2	36.8	28.9	65.8
	6	340	100	16.1	45.1	38.8	83.9
	7	663	99.9	22.4	33.2	44.4	77.6
	8	309	99.4	24.7	29.5	45.8	75.3
2013	3	342	100	21.7	47.3	31	78.3
	4	657	99.5	24	48.2	27.8	76
	5	318	100	35.1	30.4	34.4	64.9
	6	302	99.7	15.8	47.8	36.4	84.2
	7	683	100	26.7	24.9	48.4	73.3
	8	326	99.1	21.8	33.2	45	78.2
Writing							
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	652	98.5	30.8	39.8	29.5	69.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	621	98.6	31.6	31.8	36.6	68.4
2013	3	670	98.4	39.8	35	25.2	60.2
	4	656	99.5	31.5	45.2	23.3	68.5
	5	640	98.6	32.7	38.5	28.8	67.3
	6	627	98.6	24.2	48.2	27.6	75.8
	7	684	99.3	26.4	41.4	32.2	73.6
	8	654	98.9	20.8	42.6	36.6	79.2

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*
English/Language Arts								
All Students	2012	619	97.4	15.0	37.1	26.1	21.8	47.9
	2013	602	98.7	10.6	32.3	29.4	27.7	57.1

Mathematics								
All Students	2012	619	97.3	25.7	30.5	20.8	23.0	43.8
	2013	602	98.7	18.4	33.1	27.2	21.3	48.5

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.9%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data